## Code No. 2/5/3

					Candidates must write the Code on the
Roll No.					title page of the answer-book.
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- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



## **ENGLISH**



(Language and Literature)

Time allowed: 3 hours Maximum Marks: 80



## General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) The question paper comprises three sections -A, B and C.

Section A — Reading

20 marks

Section B — Writing and Grammar

30 marks

Section C — Literature

30 marks

- (ii) There are 11 questions in the question paper. All questions are compulsory.
- (iii) Answers should be brief and to the point.
- (iv) There is no overall choice in the question paper. However, an internal choice has been provided in Section B and Section C. Make your choices correctly.
- (v) In addition to this, separate instructions are given with each section and question, wherever necessary.
- (vi) Do not exceed the prescribed word limit while answering the questions.

## **SECTION A - (Reading)**

20 marks

1. Read the following passage carefully.

- 8 marks
- Caged behind thick glass, the most famous dancer in the world can easily be missed in the National Museum, Delhi. The Dancing Girl of Mohenjo-daro is that rare artefact that even school children are familiar with. Our school textbooks also communicate the wealth of our 5000-year heritage of art. You have to be alert to her existence there, amid terracotta animals to rediscover this bronze image.
- Most of us have seen her only in photographs or sketches, therefore the impact of actually holding her is magnified a million times over. One discovers that the dancing girl has no feet. She is small, a little over 10 cm tall the length of a human palm but she surprises us with the power of great art the ability to communicate across centuries.
- A series of bangles of shell or ivory or thin metal clothe her left upper arm all the way down to her fingers. A necklace with three pendants bunched together and a few bangles above the elbow and wrist on the right hand display an almost modern art.

.2/5/3



- 4 She speaks of the undaunted, ever hopeful human spirit. She reminds us that it is important to visit museums in our country to experience the impact that a work of art leaves on our senses, to find among all the riches one particular vision of beauty that speaks to us alone.
- 1.1 On the basis of your reading of the above passage, answer the following questions.  $1\times 8=8$ 
  - (a) The Dancing Girl belongs to
    - (i) Mohenjo-daro.
    - (ii) Greek culture.
    - (iii) Homo sapiens.
    - (iv) Tibet.
  - (b) In the museum she's kept among
    - (i) dancing figures.
    - (ii) bronze statues.
    - (iii) terracotta animals.
    - (iv) books.
  - (c) Which information is *not* given in the passage?
    - (i) The girl is caged behind glass.
    - (ii) She is a rare artefact.
    - (iii) School books communicate the wealth of our heritage.
    - (iv) She cannot be rediscovered as she's bronze.
  - (d) 'Great Art' has power because
    - (i) it appeals to us despite a passage of time.
    - (ii) it is small and can be understood.
    - (iii) it is seen in pictures and sketches.
    - (iv) it is magnified a million times.
  - (e) The jewellery she wears
    - (i) consists of bangles of shell or ivory or thin metal only.
    - (ii) is a necklace with two pendants.
    - (iii) Both (i) and (ii) are correct.
    - (iv) Neither (i) nor (ii) is correct.
  - (f) She reminds us
    - (i) of the never-say-die attitude of humans.
    - (ii) why museums in our country are exciting.
    - (iii) why she will make us come into money.
    - (iv) of dancing figures.
  - (g) The synonym of the word "among" in paragraph 1 is \_\_\_\_\_\_.
  - (h) The size of the dancing girl is equal to the length of the human palm. (True/False)



- **2.** Read the following passage carefully.
  - As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. "Alright, so where are we going for dinner now?" asks the one at the driving wheel. What follows is a chaos as multiple voices make as many suggestions.
  - 2 By the time order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.
  - 3 Twenty years ago, you would step out of home, the decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.
  - We empower our kids to take their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.
  - It's a closely connected world out there where children consult and guide each other. A parent's well-meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.
  - 6. What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of quality time would do the trick.
  - 2.1 On the basis of your reading of the above passage, answer the following questions in 30 40 words each:  $2 \times 4 = 8$ 
    - (a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.
    - (b) In today's world, what are parents asking their kids?
    - (c) Which two pieces of advice does the writer give to the parents?
    - (d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

.2/5/3



2.2		the ba	sis of your r	eading of th	e above	passage, an		×4=4		
	(a) The synonym of 'hurt' as given in paragraph 2 is									
	(b)	The word which means the same as 'a style or method of cooking' in paragraph 4 is								
		(i)	cuisine	(ii)	gourn	net				
		(iii)	gastric	(iv)	scienc	ce				
	(c)	The	antonym of	'agreeable'	as give	n in paragra	aph 5 is			
	(d)	The	antonym of 'si	mple' as give	ı in para	agraph 6 is				
		(i)	difficult	(ii)	comp	licated				
		(iii)	easy	(iv)	tricky	7				
		1	SECTION B	- (Writing a	nd Grai	nmar)	30 m	arks		
You are Aashima/Ashish studying in Seaface School, Kochi. The school session started a month ago. All the textbooks are not available in the market. Both students and teachers are put to great inconvenience. Write a letter to the Deputy Director (Sales), NCERT, New Delhi, complaining about the non-availability of textbooks. (100 – 150 words)										
				OR						
from air h word	a villa as bec s for a	age an ome po a city	ta. You visit in the plant of t	to Delhi. You past five year pressing you	are ala: s. Write alarm	rmed at the v an article in and cautionin	vay Delhi 100 – 150	8		
trees felled — multistorey buildings constructed — more vehicles — more factories — increasing pollution										
Com <sub>j</sub> belov		he foll	owing story in	150 – 200 w	ords usi	ng the beginn	ing given	10		
	the riv		playing on the ran after the			•				
OR										

2/5/3

4.

**3.** 

Develop the following hints into an interesting story of $150 - 200$ words: $10$										
Gandhiji travelling by train — standing in the doorway — talking to a friend — one shoe slipped off the foot — fell near the track — Gandhiji promptly dropped the second shoe — "Why," friend asked — "someone will get a complete pair and use it," said Gandhiji.										
Read the paragraph given below and fill in the blanks by choosing the most appropriate words from the given options. $1\times4=4$									1=4	
26 <sup>th</sup> .	26 <sup>th</sup> January is a very special day _(a) India. It is _(b) this day that									
India	India became a Sovereign Democratic Republic (c) 1950. Dr. Rajendra									
Prasad (d) the first President of the Indian Republic.										
(a)	(i)	for	(ii)	of	(iii)	by	(iv)	to		
(b)	(i)	by	(ii)	of	(iii)	in	(iv)	on		
(c)	(i)	on	(ii)	in	(iii)	for	(iv)	to		
(d)	(i)	become	(ii)	has become	(iii)	became	(iv)	becomes		
The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer-book against the correct blank number. $1\times 4=4$										
						Error	C	for rection		
Some	polit	ical thinkers tl	ninks	that	(a)					
libert	y and	l equality could	ln't g	o together.	(b)		_			
They think that liberty implied the freedom (c)										
to do what one may like to doing.										
Rearr		the following	ng v	words and	phrase	es to form	n m		<i>1=4</i>	
(a) when / doctors / patients / as gods / there / was / a / time / considered										
(b) was / part of / the patient's / the doctor / family										

.2/5/3

(c)

(d)

**5.** 

**6**.

**7.** 

for / patients / nowadays / doctor / wait / the

trust / patients have / even today / their / doctor / in

'4'N T		attact given below and	i answer the	questions that follow:
Neve	er sha	ll a young man,		
Throv	wn int	o despair		
By th	ose gr	reat honey-coloured		
Ramp	parts a	at your ear,		
Love	you fo	or yourself alone		
And r	not yo	ur yellow hair."		
(a)	The l	lady's hair is compared	d to	·
	(i)	ramparts	(ii)	ears
	(iii)	honey	(iv)	despair
(b)	The	young man has fallen	in love with	the lady for her
	(i)	wealth	(ii)	social position
	(iii)	looks	(iv)	mind
(c)	Nam	e the poem and the po	et.	
(d)	Acco	rding to the poet, the	lady wants	the young man to love her fo
		·		
			OR	
the d griml	levil w ly. "Th	rith the management	and sat dow this time, a in a month t	n heavily. "I'm going to rais nd you can bet on it," he sai hat somebody has got into m
the d griml	evil w ly. "Th throu	rith the management his is the second time i	and sat dow this time, a in a month t	nd you can bet on it," he sai
the d griml room	evil w ly. "Th throu	with the management his is the second time in gh that nuisance of a l	and sat dow this time, a in a month t	nd you can bet on it," he sai hat somebody has got into m
the d griml room	evil w ly. "Th throu Who (i)	with the management ais is the second time is gh that nuisance of a list is Ausable?	and sat dow this time, a in a month t balcony!"	nd you can bet on it," he sai hat somebody has got into m
the d griml room	evil w ly. "Th throu Who (i) (iii)	with the management ais is the second time in that nuisance of a list is Ausable?  A secret agent	and sat dow this time, as in a month t balcony!" (ii) (iv)	nd you can bet on it," he sai hat somebody has got into m A tourist in a hotel A businessman
the degriml room	evil w ly. "Th throu Who (i) (iii)	with the management ais is the second time is gh that nuisance of a list is Ausable?  A secret agent A reporter	and sat dow this time, as in a month t balcony!"  (ii)  (iv)  ith the mana	nd you can bet on it," he sai hat somebody has got into m A tourist in a hotel A businessman
the degriml room	evil w ly. "Th throu Who (i) (iii) Why	with the management ais is the second time is gh that nuisance of a list is Ausable?  A secret agent A reporter  was Ausable angry with	and sat dow this time, as in a month t balcony!"  (ii)  (iv) ith the mana	nd you can bet on it," he sai hat somebody has got into m A tourist in a hotel A businessman
the degriml room	evil w ly. "Th throu Who (i) (iii) Why (i)	with the management his is the second time is gh that nuisance of a list is Ausable?  A secret agent A reporter  was Ausable angry with His room was unsafe	and sat dow this time, as in a month t balcony!"  (ii)  (iv) ith the mana e. od.	nd you can bet on it," he sai hat somebody has got into m A tourist in a hotel A businessman
the degriml room	evil w ly. "Th throu Who (i) (iii) Why (i) (ii)	with the management his is the second time is gh that nuisance of a list is Ausable?  A secret agent A reporter  was Ausable angry with His room was unsafe The food was not good	and sat dow this time, as in a month to balcony!"  (ii)  (iv)  ith the manale.  od.  uisance	nd you can bet on it," he sai hat somebody has got into m A tourist in a hotel A businessman
the degriml room	evil w ly. "The throus Who (i) (iii) Why (i) (ii) (iii) (iv)	with the management his is the second time is gh that nuisance of a list is Ausable?  A secret agent A reporter  was Ausable angry with His room was unsafe. The food was not good The balcony was a new term of the second was a new term.	and sat dow this time, as in a month to balcony!"  (ii)  (iv)  ith the manale.  od.  uisance  ot soft.	nd you can bet on it," he sai hat somebody has got into m A tourist in a hotel A businessman agement?



9.	Answ	ver any <i>five</i> of the following questions in $30 - 40$ words each: $2 \times 5 =$	:10
	(a)	Did the letter reach God ? Why did the postmaster send a reply to Lencho?	
	(b)	What does Mandela refer to as 'an extraordinary human disaster'?	
	(c)	What is the central idea of the poem, 'Animals'?	
	(d)	Why does Anil not hand Hari Singh over to the police?	
	(e)	Why did Ebright lose interest in tagging butterflies?	
	(f)	Why did Bholi not marry Bishamber?	
10.		did the Buddha make Kisa Gotami realise the reality of death ? – 150 words)	8
		OR	
		i was a mature girl and ahead of her age." Justify the statement with nees from the text. $(100-150\ words)$	8
11.		Forestier proved to be a true friend of the Loisels. Elaborate. – 150 words)	8
		OR	
	its d	overies of science can be used for the welfare of mankind as well as for estruction. How is this applicable to Griffin's scientific discovery? ain giving examples from the text. (100 – 150 words)	8

.2/5/3